

## **Academic Senate of Queensborough Community College**

### **RESOLUTION ON GENERAL EDUCATION AND TRANSFER**

**Whereas** the “Pathways” proposal has proposed reconfigurations of General Education requirements to the possible diminution of richness of General Education curricula

and

**Whereas** the rationale for the revision that is offered is the facilitation of student transfer from Associates degree programs to Baccalaureate programs:

and

**Whereas** the City University Faculty Senate has, by contrast, argued that transfer difficulties would best be addressed by:

- First, for externally accredited programs (e.g., nursing, engineering) and other high-credit majors, clear cut University-wide course requirements be developed to ensure student success in the transfer process.
- Second, the creation of an appeals committee by the CUNY University Faculty Senate, in collaboration with the CUNY Office of Academic Affairs, to review and render decisions regarding any requests from colleges for waivers related to General Education requirements or curricula;
- Third, the extensive improvement of Curricular counseling for students, which would require:
  - Improved technologies
  - Linkage of college catalogs
  - TIPPS for program to program
  - Transcripts made electronically available to advising faculty
  - Clear advice to students enrolled in AAS programs that their general education credits will not be comprehensive enough to fully satisfy General Education requirements for a baccalaureate degree;

- Discipline Councils, with funding to support periodic meetings of Discipline Councils which would work to create a mutual understanding of course content and outcomes in their areas.
- Fourth, the inclusion at least one faculty representative from each CUNY unit elected by each college's faculty governance body or by the college's faculty in any University-wide curriculum committees or task forces created to evaluate transfer;
- Fifth, the elaboration of Articulation agreements for as many majors as possible, particularly between any two colleges where there are considerable numbers of students (e.g., BCC and Lehman; Queensborough and Queens College);

**Be It Resolved that the Academic Senate of Queensborough Community College opposes the linkage of transfer with any reevaluation of General Education curricula and requirements across the City University of New York.**

**Rationale:** While the two current UFS resolutions present opposition to the “Pathways” Draft Resolution by uncoupling General Education and Transfer issues *implicitly*, by addressing them in discrete separate resolutions, this resolution addresses the question of conflation of the two issues *in itself*, while sidestepping the question of the number of credits devoted to General Education, as this is a somewhat more complicated issue across two-year campuses, where a wide variety of programs vary in their General Education requirements.

Voted on at the Queensborough Academic Senate, May 10, 2011:

33 votes Yea

8 votes Nay

17 abstentions.