

Resolution on the Proposed CUNY Transfer Policy and Timetable

1 Whereas, CUNY community college students who enter a Liberal Arts AA or AS degree
2 program designed to lead to admission to a senior college have a right to expect the
3 transfer of credit within the CUNY system to be efficient and to facilitate the student’s
4 progress toward a degree; and

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6 Whereas, the general education requirements at Hunter College, as well as most of the
7 other CUNY colleges, have recently undergone substantial change; and

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9 Whereas, many of the colleges’ general education programs have received national
10 recognition, including the recognition of the Hunter General Education Requirement by
11 the Mellon Foundation; and

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13 Whereas, each college's curricula for graduation, including majors and general education,
14 define its particular educational mission within CUNY; and

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16 Whereas, the governance charters of colleges and universities recognize the central role
17 of the faculty in establishing curricula; and

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19 Whereas, a system-wide solution to facilitate transfer within CUNY requires mechanisms
20 for meaningful cross-campus communication;

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22 BE IT RESOLVED, that the Hunter College Senate urges the Office of the Chancellor to
23 delay forwarding the proposed policy to the Board of Trustees in order to give the
24 individual campuses, together with the CUNY Central Office, time to review thoroughly
25 the relevant data, work collaboratively to improve the transfer processes, and insure that
26 the proposed solution solves the stated problem; and

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28 BE IT FURTHER RESOLVED, that College faculty have the authority to set policy
29 regarding each college’s curricula; and

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31 BE IT FURTHER RESOLVED, that an effective CUNY transfer policy can and should
32 be achieved. This effective policy should 1) reflect each campus’s mission; 2) recognize
33 each campus’s general education requirements; 3) be cognizant of national initiatives
34 such as the AAC&U’s LEAP; 4) improve technology to inform and advise students, and
35 5) develop, strengthen, and use mechanisms for cross-campus dialogues to correct
36 inconsistencies and reduce hurdles to transfer.