

Whereas, the faculty of CUNY understands and appreciates the many obstacles faced by our students in obtaining their undergraduate degrees, and strongly supports exploring improved means of expediting degree completion as long as those means are compatible with CUNY's high academic standards; and

Whereas, general education is an academic and curricular matter and issues of transfer are an operational matter; and

Whereas, any measures to expedite degree completion must be based on careful study of the relevant data and be designed and implemented in a manner that conforms to the principles of faculty governance; and

Whereas, the current process and timetable for developing a general education framework for CUNY, now under consideration by the Board of Trustees, calls for radical and wide-ranging changes to general education curricula in a very short period of time;

Be it resolved that the Library Department at Brooklyn College of the City University of New York urges the Board of Trustees to defer action on the current proposed framework and undertake to address the problems of degree completion and course transfer through a careful and consultative process that is better suited to the complexity of the issues, and in keeping with the principles of faculty governance.